COMMUNITY COMMENTS & QUESTIONS FROM OCTOBER 17, 2017 MEETING
Ipswich Elementary School - Community Site Comments:

• Less playing fields in front
• More garden beds - consider raised beds to support all classes having access
• Tie planting beds infrastructure into other sustainability plans (kids can construct water catching systems that can be supplanted by the large school rainwater management and storage plan).
• Solar or electric only, no fossil fuels
• Compost system onsite
• Electric buses
• Variety of sizes for play structures
• Less pavement
• What happens on the first day of school when every parent wants to park and walk their kids to the door?
• At Winthrop, currently many parents park locally on street and walk to school
• Parking scheme which can accommodate parking for staff and parents who choose to park and walk kids up to the building and congregate before and after school hours. This will help build community and will alleviate some fears about large building feeling
• Make focus fields for the school kids, then for community use
• Wetlands buffer zone: can that space have raise walkways, viewing areas, etc. or platforms through out to allow for travel and learning through the wetlands for which allows for learning and observational space?
Ipswich Elementary School - Community Floor Plan Comments:

- Are there designated space for teacher to work and plan together outside of the classrooms?
- Focus on Security
- Like the Flexible learning spaces
- Images - what is cost/community profile are we looking at high end? What is low end?
- Can the building move forward on the site?
- Class walls - safety concerns?
- Is there a Faculty lounge?
- Is there a teacher break room?
- Interested in choosing interior colors and furniture design that work for a long time, not go out of style
- Please plan an exterior design that is a timeless, historic New England - never out of style
BUILDING:
- 3 Story, 123k Sq. Ft. Building
- Orientation Ideal For Daylight
- Zoned For Community Use
- Gym Near Fields/Cafeteria Near Play
- 9k Indoor Play (vs 4k Existing Comb.)

VEHICULAR:
- 10 Buses (10 Target)
- 60 Car Loop Rd (50 Target)
- 150 Car Parking (150 Target)
- Pre-K Access via Parent Drop off

OUTDOOR SPACE:
- 46k Play, 59k Unstructured Green, 10k Hard Play (Target 46k Play, 57k Green, 6k Hard)
- 192k SF of Fields
- 2 Softball Fields or Little League
- 1 Multi-Use Field Overlapping
- Fitness Path/Gardens/Greenhouse
- Outdoor Learning + Amphitheater
Ipswich Elementary School | Structured Play Areas
Ipswich Elementary School | Structured Play Areas: Pre-K
Ipswich Elementary School | Green Play Areas

59K Unstructured Green

Perkins Eastman | DPC
Ipswich Elementary School | Hardscape Play Areas

Perkins Eastman | DPC
2.4K = 2 Classrooms
3K = 2.5 Classrooms
4.8K = 4 Classrooms
Ipswich Elementary School

THEMATIC DESIGN INTEGRATION

Earth

K
BACKYARD ADVENTURERS
Local Fauna

1
FOREST TRAILBLAZERS
Materials

2
OCEAN NAVIGATORS
Water

Sky

3
ATMOSPHERE AVIATORS
Air

4
SOLAR SYSTEM PIONEERS
Light

5
GALAXY VOYAGERS
Energy