Educational Visioning

The Visioning Process

Core Ed Leadership Team → Design Working Group → Larger Community

- Learning Goals and Best Practices
- Design Patterns & Guiding Principles
- Key Spaces, Adjacencies & Conceptual Design Directions
• EWG Workshop ONE – February 29, 2016
• Community Forum TWO – March 10, 2016
• EWG Workshop TWO – March 14, 2016
• Faculty Workshop – March 17, 2016
March 14 - Educational Working Group Agenda

- Priorities Review
- Design Patterns
- Guiding Principles
- Key Spaces and Adjacencies
- Blue Sky Ideas
- Grade Level Considerations

Design Patterns

1. Agile and Flexible Space/Classrooms (73 votes)
   - Varied Spaces
   - Areas for interaction, performance, plays, small and large group work
   - Right-sized spaces
   - Flexible and ergonomic furniture
   - Pull Out Spaces (SPED and Other Students)
   - Zoned

2. Clusters of Learning (54 votes)
   - Classroom Neighborhoods
   - Small School Feeds
   - Learning Hubs
   - Pods

3. Outdoor Connections (48 votes)
   - Natural Light
   - Indoor/Outdoor Connections
   - Sustainability
   - Bring the outdoors in

4. Common Spaces (44 votes)
   - Community Learning Spaces
   - Gathering Spaces
   - Media Space and Library
**New School Design Patterns**

- Facilitate inquiry-based learning and the 4 C’s
- View school as varied, evolving, and high performance environment
- Provide seamless technology integration
New School Design Patterns

Academic Neighborhoods

The Hunking K-8 – JCJ Architecture with New Vista

Design Partnership/Perkins Eastman

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IPSWICH PUBLIC SCHOOLS

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Academic Neighborhoods
New School Design Patterns

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March 17 – Faculty Workshop Agenda

- MSBA Process Overview
- Design Patterns Overview
- Design Pattern Prioritization
- Excitement, Concerns and Questions
1. Flexible/Agile Classrooms
   - Flexible furniture
   - Flexible Learning/Pull-Out (near classrooms) w/ ability for varied groupings
   - Student Centered (making choices for their own learning)
   - Materials storage inside the classrooms
   - Bathrooms for Pre-K/K and teachers

2. Clusters of Learning/ Neighborhoods
   - Teacher teaming and collaboration
   - Small Group / Break-Out Spaces within or near classrooms

3. Visible Learning
   - Display/exhibition/story-telling
   - Controlled transparency and operable walls

4. Distributed Resources
   - Student and teacher
   - Distributed dining

5. Indoor/Outdoor Connections
   - Sustainable design
   - Including outdoor play and storage

6. Common Spaces and Connections
   - Indoor and outdoor
   - Community and performance spaces
   - Separate arts, dining and gym

7. Cafetorium (café, stage)
   - Cyber Style Cafeteria

8. Full Sized Gym

9. Greeting and Gatekeeping

10. Storage and lockers outside of classrooms

11. Wayfinding and digital bulletin board

12. Natural light

13. Noise mitigation
Guiding Principles

1. **Vibrant and Joyful Learning Community**  
   (92 votes)  
   - Joy of Learning Through Play  
   - Comfortable Environment  
   - Emphasis on Whole Child  
   - Compassion and Empathy  
   - Self-Expression and Confidence  
   - Social Decision Making  
   - Habits of Mind

2. **Outdoor Connections and Stewardship**  
   (57 votes)  
   - Natural Environments  
   - Sustainability

3. **Small School Community**  
   (47 votes)  
   - Academic Neighborhoods  
   - Small School Feel, Large School Pride  
   - Civic Engagement and Leadership  
   - Civic Responsibility (Being Proactive)

4. **Inquiry-Based Cooperative Learning**  
   (47 votes)  
   - Student Centered  
   - Relevance and Applicability of Learning  
   - Focused and Visible Learning  
   - Project-Based Learning  
   - Collaboration  
   - SIOMS

5. **Flexibility and Adaptability**  
   (33 votes)  
   - For Teaching and Learning Today and Tomorrow  
   - Flexible Learning Communities

6. **School as Community Resource**  
   (33 votes)  
   - Ability to Provide Varied Community Use  
   - Whole Community Collaboration

7. **Embody the Rich History of Ipswich**  
   (16 votes)  
   - A Building that is Aesthetically Appropriate  
   - Supportive of Town Values  
   - Town is the Foundation  
   - Welcoming