### VISION / GOALS
- VIBRANT AND JOYFUL
- FLEXIBLE / ADAPTABLE / COLLABORATIVE
- SMALL LEARNING
- OUTDOOR CONNECTIONS
- COMMUNITY RESOURCE
- UNIVERSAL ACCESS

### EDUC. PROGRAM / SPECIFICS
- PREK-5 GRADE SPAN / CONTINUITY
- SMALL SCHOOL QUALITIES / FEEL (CLASSROOM CLUSTERS/NEIGHBORHOODS)
- PROVIDE ORGANIZATIONAL FLEXIBILITY (GRADE-LEVEL, HOUSE, MIXED/GRADE-LESS)
- ROBUST ARTS, STEAM / INTEGRATION (MAKER SPACES, GALLERY/DISPLAY STORAGE)
- SUPPORT CO-TEACHING MODEL (LARGE CLASSROOMS, PULL-OUT, SM. GRP)
- SUSTAINABLE EDUCATION & COMMUNITY (OUTDOOR LEARNING, GARDENS, MUD RM) (COMM. RECYCLING/COMPOST, NUTRITION) (FOODS LAB & FITNESS)
- PROFESSIONAL LEARNING COMMUNITIES (DISPERSED TEACHER PLANNING ROOMS)
- SPECIALIZED / SUPPORT SPACES (SOCIAL/EMOTIONAL/SENSORY/MOVEMENT)
- TECHNOLOGY RICH / FULLY INTEGRATED

### SPACE NEEDS

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<tbody>
<tr>
<td>Pre-Kindergarten + Toilet</td>
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<td>Kindergarten + Toilet</td>
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<td>Grade 1-5 Classrooms</td>
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<tr>
<td>Art/Storage</td>
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<td>Music/Ensemble</td>
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<tr>
<td>Media Center</td>
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<td>Gym/Storage</td>
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<td>Cafeteria/Stage</td>
<td>6,813 SF</td>
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<tr>
<td>Kitchen/Staff</td>
<td>2,826 SF</td>
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<td>Admin/Guidance</td>
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<td>Nurse’s Suite</td>
<td>710 SF</td>
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<td>Custodial/Storage</td>
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2-Story Study

2nd FLOOR

1st FLOOR

ORGANIZATIONAL STRATEGY TO BEST MEET EDUCATIONAL GOALS & NEEDS

CLASSROOMS
SPECIAL EDUCATION
ART/MUSIC/TECHNOLOGY
GYM/CAFETERIA/MEDIA
ADMINISTRATION
UTILITY/SUPPORT
ORGANIZATIONAL STRATEGY TO BEST MEET EDUCATIONAL GOALS & NEEDS

CLASSROOMS
SPECIAL EDUCATION
ART/ MUSIC/ TECHNOLOGY
GYM/ CAFETERIA/ MEDIA
ADMINISTRATION
UTILITY/ SUPPORT

3rd FLOOR
2nd FLOOR

3-Story Study
GRADE-LEVEL ORG.

PLAN STUDY

ORGANIZATIONAL STRATEGY TO BEST MEET EDUCATIONAL GOALS & NEEDS

CLASSROOMS
SPECIAL EDUCATION
ART/ MUSIC/ TECHNOLOGY
ADMINISTRATION
UTILITY/ SUPPORT

3rd FLOOR
2nd FLOOR
1st FLOOR
4th FLOOR
5th FLOOR

CLUSTERS of 3 at K-1

1st
PK/ K
PLAN STUDY

ORGANIZATIONAL STRATEGY TO BEST MEET EDUCATIONAL GOALS & NEEDS

CLASSROOMS
SPECIAL EDUCATION
GYM/ CAFETERIA/ MEDIA
ART/ MUSIC/ TECHNOLOGY
ADMINISTRATION
UTILITY/ SUPPORT

3rd FLOOR
2nd FLOOR

3rd FLOOR
2nd FLOOR

2 SCHOOLS/ HOUSES
PLAN STUDY

ORGANIZATIONAL STRATEGY TO BEST MEET EDUCATIONAL GOALS & NEEDS

CLASSROOMS
SPECIAL EDUCATION
GYM/ CAFETERIA/ MEDIA
ART/ MUSIC/ TECHNOLOGY
ADMINISTRATION
UTILITY/ SUPPORT

MIXED/ UNGRADED

3rd FLOOR
5th
4th
3rd
2nd
1st

2nd FLOOR
5th
4th
3rd
2nd
1st

1st FLOOR
K

5th
4th
3rd
2nd
1st
First Floor

1. Classroom
2. Activity area
3. Kindergarten
4. Resource room
5. Commons
6. Gymnasium
7. Library

Mahlum Architects - Rosa Parks ES, Portland

Perkins Eastman | DPC
A. **Traditional Classroom Cluster**
All learning/project work occurs within the classrooms.

B. **Embedded Project Areas**
Shared between two classrooms for team or independent work.

C. **Alcoved Project Areas**
Shared space in front of two classrooms, with full team focal point.

D. **Common Project Areas**
Full team shares common project area and potential large group.