### Educational Plan

#### Vision / Goals
- Vibrant and Joyful
- Flexible / Adaptable / Collaborative
- Small Learning
- Outdoor Connections
- Community Resource
- Universal Access

#### Educ. Program Excerpts
- Prek-5 Grade Span / Continuity
- Small School Qualities / Feel (Classroom Clusters/Neighborhoods)
- Provide Organizational Flexibility (Grade-Level, House, Mixed/Grade-Less)
- Robust Arts, Steam / Integration (Maker Spaces, Gallery/Display Storage)
- Support Co-Teaching Model (Large Classrooms, Pull-Out, Sm. Grp)
- Sustainable Education & Community (Outdoor Learning, Gardens, Mud RM) (Comm. Recycling/Compost, Nutrition) (Foods Lab & Fitness)
- Professional Learning Communities (Dispersed Teacher Planning Rooms)
- Specialized / Support Spaces (Social/Emotional/Sensory/Movement)
- Technology Rich / Fully Integrated

#### Space Needs

<table>
<thead>
<tr>
<th>Core Academic Spaces</th>
<th>Pre-Kindergarten + Toilet</th>
<th>Kindergarten + Toilet</th>
<th>Grade 1-5 Classrooms</th>
<th>Special Educ (Cr Equiv.)</th>
<th>Sm. Grp/Resource (300SF)</th>
<th>Office/Storage (120-150SF)</th>
<th>Art/Storage</th>
<th>Music/Ensemble</th>
<th>Media Center</th>
<th>Gym/Storage</th>
<th>Cafeteria/Stage</th>
<th>Kitchen/Staff</th>
<th>Admin/Guidance</th>
<th>Nurse’s Suite</th>
<th>Custodial/Storage</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>2</td>
<td>6</td>
<td>30</td>
<td>6</td>
<td>3</td>
<td>8</td>
<td>2/2</td>
<td>2/5</td>
<td>4,158 SF</td>
<td>9,400 SF</td>
<td>6,813 SF</td>
<td>2,826 SF</td>
<td>2,670 SF</td>
<td>710 SF</td>
<td>2,375 SF</td>
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</tbody>
</table>
Ipswich Elementary School

Gym Near Field, Central Media Ctr, Temp Kitchen Req’d

Perkins Eastman | DPC
EDUCATIONAL PLAN HIGHLIGHTS

3rd FLOOR
- LARGE CRs (CO-TCHG)
- MAKER SPACES
- CENTRALIZED ARTS
- DISPERSED TCHR.WRK

2nd FLOOR
- PULL-OUT AREAS
- SM. CLUSTERS/NEIGHBORHOODS

1st FLOOR
- DIRECT TO PLAY FIELD
- FOLDING WALLS
- OUTDOOR LEARNING
- SMALL GROUP
- DIRECT TO PLAY FIELD
- MAIN ENTRY
- ENTRY CANOPY & TCHG TOOL

Ipswich Elementary School
Gym Near Field, Central Media Ctr, Temp Kitchen Req'd
Ipswich Elementary School
Gym Near Field, Central Media Ctr, Temp Kitchen Req’d
MIXED/UNGRADED ORGANIZATION

Ipswich Elementary School Gym Near Field, Central Media Ctr, Temp Kitchen Req'd
Ipswich Elementary School
Gym Near Field, Central Media Ctr, Temp Kitchen Req’d
Ipswich Elementary School

Example Outdoor Learning

Outdoor Learning Concept
Ipswich, MA

Since its inception water has been integral to the character of Ipswich.

The Ipswich River winds its way through the upland Willowdale State Forest, through the Town Center of Ipswich and then turning tidal before outfetting into Plum Island Sound. These varied habitats are rich in natural resources and a critical part of the overall ecosystems, geology and history of Ipswich.
Outdoor Learning Concept Ipswich, MA

‘Experiential Pathway’
This sustainable learning concept mimics the flow of the Ipswich River, creating an immersive journey through nature. The path winds through upland forest, lowland wetlands and meadows, branches off into smaller tributaries (expressed as sustainable learning nodes) and finally transitions into tidal estuary at the entrance of the school.

The river metaphor extends past the courtyard bounds, into parking lot medians and open space, complementing the existing playgrounds and creating areas of wildlife habitat and water conservation.
BUILDING:
• 3 Story, 123k Sq. Ft. Building
• Orientation Ideal For Daylight
• Zoned For Community Use
• Gym Near Fields/Caf. Near Play
• 9k Indoor Play (vs 4k Exist’g Comb.)

VEHICULAR:
• 10 Buses (10 Exist’g Comb.)
• 50 Car Loop Rd (50+ Exist’g Comb.)
• 175 Car Parking (150+ Exist Comb.)
• PreK Access via Bus Loop

OUTDOOR SPACE:
• 108k Play (vs 109k Exist’g Comb.) 45k Play, 160k Green/Hard Surface, (Target 46k Play, 6k Hard, 57k Grn.)
• Fitness Path/Gardens/Greenhouse
• Outdoor Learning +Amphitheater
• Softball Field, Little League Field with Multi-Use Field Overlay